



The foundations for **a lifetime of learning** are built in the **first five years**.



We believe **high-quality preschool** provides children with the social and readiness skills needed to **learn and succeed**.



## In 2003,

California's preschool system was not fully equipped to provide high-quality programs to the children who need it most.



**Only 50%** of low-income families enrolled their children in preschool.

Of 3 million children aged 0-5, **one out of four** lived in poverty.



The David and Lucile Packard Foundation made **a ten-year commitment** to the Preschool for California's Children grantmaking program.

Our aim was to provide access to high quality preschool for all three- and four-year-olds in California, **starting with the children who needed it most**.

Investment 2003-2012:  
**\$77.1 MILLION, 417 GRANTS**

### RESEARCH & COMMUNICATIONS

*Understanding the issues and making the case for preschool*



### TARGET COMMUNITIES

*Establishing models and champions for quality preschool experiences*



### ADVOCACY & POLICY

*Building the legislative will and groundwork for greater preschool access*



## By 2013,

a **research-based case** for the importance of preschool and early learning has been made in California.

**Legislative champions doubled** from 2003 to 2012; preschool is now consistently on the legislative policy agenda.



**Exemplars of high-quality** preschool and Transitional Kindergarten programs are being developed.



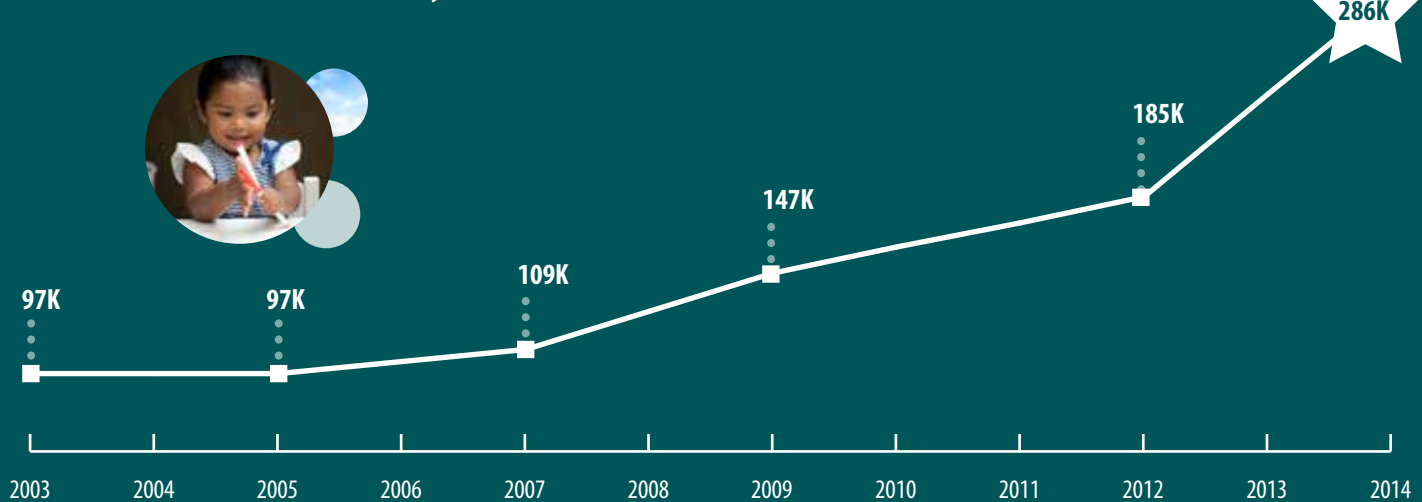
A field to support preschool is taking shape.

- Learning standards established
- Quality rating and improvement systems created and tested
- Kindergarten assessments implemented in selected communities
- Influential preschool champions developed



### ACCESS IS BETTER THAN EVER

*Preschool is now available to all four-year-olds who need it most.*



## While preschool access has advanced, **quality has lagged**.

In 2013, California met just **four out of ten** standards for quality preschool education, falling behind 36 other states nationwide<sup>5</sup>.



We must ensure that those with access to preschool have the experiences they need to **succeed in school and beyond**.



And while more four-year-olds are entering preschool, **access for three-year-olds remains low**.

We **can do better** for California's youngest, greatest hope for the future.

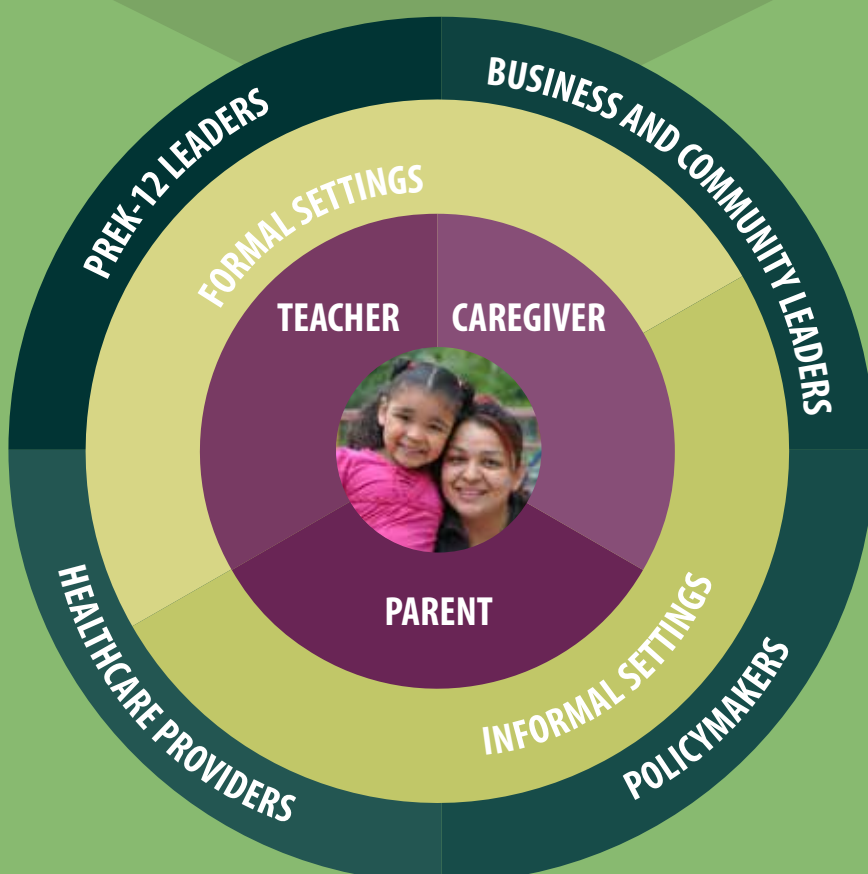
## 2014-2023

California is well positioned to take the next steps.

### WE ARE **extending our commitment**

to improve the quality of early learning experiences of California's children.

Our aim is to improve the quality of early learning experiences for children birth to age five so that they are **healthy and ready to learn**.



We can help ensure that all parents, caregivers, and teachers to have the skills and resources they need to help children grow and learn.

<sup>5</sup> National Institute for Early Education Research <sup>6</sup> RAND, 2005 <sup>7</sup> RAND, 2007 <sup>8</sup> RAND, 2008 <sup>9</sup> National Institute for Early Education Research

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